2017-18 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: THE BEAR BLVD SCHOOL

Campus Number: **101920131**

2018 Accountability Rating: Met Standard

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District Name: SPRING BRANCH ISD Campus Name: THE BEAR BLVD SCHOOL

Campus Number: 101920131

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 315 Grade Span: EE - PK School Type: Elementary

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 315

Grade Span: EE - PK

School Type: Elementary

District Name: SPRING BRANCH ISD Campus Name: THE BEAR BLVD SCHOOL

Campus Number: 101920131

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 315 Grade Span: EE - PK School Type: Elementary

District Name: SPRING BRANCH ISD

Campus Number: 101920131

Campus Name: THE BEAR BLVD SCHOOL

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 315 Grade Span: EE - PK School Type: Elementary

There is no data for this campus.

District Name: SPRING BRANCH ISD

Campus Number: 101920131

Campus Name: THE BEAR BLVD SCHOOL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: THE BEAR BLVD SCHOOL

District Name: SPRING BRANCH ISD

Campus Number: 101920131

Grade Span: EE - PK School Type: Elementary

Total Students: 315

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	-	-	-	-	-	-	-	-	-	-	-
Mobile Other Exclusions	4% 1%	3% 1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	:	-	-	- - -	- - -	- - -	- - -	-	-	- - -	- - -
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	:	- -	-	- -	- -	- -	- -	-	- -	-	- -
Mobile Other Exclusions	4% 1%	4% 2%	-	-	-	-	-	-	- -	- -	- -	-	-
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	:	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -

Campus Name: THE BEAR BLVD SCHOOL Campus Number: 101920131

District Name: SPRING BRANCH ISD

Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%											
2015-17	95.7% 95.8%	95.9% 95.9%	-	-	-	-	-	-	-	-	-	-	-
2015-10	95.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4 Veer Langitudinal Date (Cr 0.12)													
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	1												
Graduated	89.7%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	90.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.170	90.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.9%	-	-	_	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	_	-	_	_	_	_	_	_	_	_	-
Continued HS	4.2%	2.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	90.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	03.070	30.270											
and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.3%	_	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	92.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.270	32											
and Continuers	93.4%	92.7%	_	-	_	_	_	_	_	_	_	_	-
Class of 2015													
Graduated	91.3%	92.5%											
		0.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%		-	-	-	-		-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2015	e (Gr 9-12)												
Graduated	91.8%	93.0%	_	-	_	_	_	_	_	_	_	=	_
Received TxCHSE	1.0%	0.6%	-	-	_	-		-	-	-	_	_	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued FIS	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: THE BEAR BLVD SCHOOL Campus Number: 101920131

Grade Span: EE - PK School Type: Elementary

Total Students: 315

	Chaha	District	C 2 222 222	African	Hispanic	White	American Indian	A =:==	Pacific	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Dropped Out	<u>State</u> 6.7%	6.4%	Campus	American	піѕрапіс	wnite	indian -	<u>Asian</u>	<u>Islander</u>				(Current)
Creductes and Tuckics		93.6%			-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	00.00/	00.00/											
Graduated	90.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	92.2%	_	_	_	_		_	_	_	_	_	_
and Continuers	92.070	<i>92.2 /</i> 0	-	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate		usions (Gr 9-	12)										
Class of 2017	89.7%	89.2%	•	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	1.0%	_	_	_	_	_	_	_	_	_	_	_
		1.070											
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2017	85.9%	83.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	84.6%	_	_	_	_	_	_	_	_	_	_	_
		01.070											
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	3.4%	-	-	-	-	-	_	-	-	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	(ate)												
2016-17	56.5%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
			-	-	_	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: THE BEAR BLVD SCHOOL Campus Number: 101920131

District Name: SPRING BRANCH ISD

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	_	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: THE BEAR BLVD SCHOOL
Campus Number: 101920131

2017-18 Campus College, Career, and Military

District Name: SPRING BRANCH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					тизраніс	Wille	indian	Asian	isiariaei	Races		Disadv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ual Credit in A	any Subject or	Three or Mor	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	duates)											
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G		0.007											
2016-17	13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce I 1.0%	Readiness (A 0.1%	nnual Graduat -	tes)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry- 12.1%	Based Certific	cations (Annu	al Graduates) -	_	-	-	-	_	-	_	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	otes) 0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: THE BEAR BLVD SCHOOL Campus Number: 101920131

District Name: SPRING BRANCH ISD

										Two or			
				African			American	_	Pacific	More	Special	Econ	EL
TCIA Describe (Francisco)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Anni	uai Graduates	5)										
2016-17	23.4%	15.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	27.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	27.070											
2016-17	19.8%	19.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	25.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	23.170											
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates))											
2016-17	50.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College F	Prep Courses	s (Annual Gra	duates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	39.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	40.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	101070									.,,		
2017	15.9%	25.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	26.8%	-	-	_	_	_	_	-	_	n/a	_	n/a
Mathematics													
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2017	49.1%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	57.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: THE BEAR BLVD SCHOOL Campus Number: 101920131

District Name: SPRING BRANCH ISD

Total Students: 315 Grade Span: EE - PK School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2016	41.6%	50.2%	- Campus	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	33.2%	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual of All Subjects	Graduates)												
Class of 2017	1019	1038	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1392	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	514	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	908	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	300	500											
Class of 2017	507	524	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	485	-	_	_	_	_	_	_	_	n/a	_	n/a
		103									11,4		11/4
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
Class of 2017	20.4	24.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	23.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													, 🕶
Class of 2017	20.6	23.6	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	23.0	_	_	_	_	_	_	_	_	n/a	_	n/a
	_0.5	_5.0											, a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: THE BEAR BLVD SCHOOL Campus Number: 101920131

District Name: SPRING BRANCH ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	-		•								
Any Subject	•	•											
2016-17	37.1%	39.4%	-	-	_	_	_	-	_	_	_	_	-
2015-16	35.9%	37.3%	-	-	_	_	_	-	_	_	_	_	-
English Language Arts													
2016-17	16.8%	19.4%	-	-	_	_	_	-	_	_	_	_	-
2015-16	16.2%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	27.4%	-	-	-	-	_	-	-	-	-	-	-
2015-16	19.3%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	_	_	_	-	_	_	_	_	-
2015-16	5.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX_IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	55.8%	-			-	-	-	_	_	-	-	-
2014-15	56.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velonmental	Education Cou	ırse							
2015-16	55.7%	71.0%	-	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: THE BEAR BLVD SCHOOL

Campus Number: 101920131

	Car	npus		
Student Information	Count	Percent	District	State
Fotal Students	315	100.0%	34,975	5,385,012
Students by Grade:				
Early Childhood Education	10	3.2%	0.2%	0.3%
Pre-Kindergarten	305	96.8%	5.6%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	7.2%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	27	8.6%	5.1%	12.6%
Hispanic	242	76.8%	59.2%	52.4%
White	28	8.9%	26.8%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	13	4.1%	6.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.6%	2.0%	2.3%
Economically Disadvantaged	277	87.9%	56.2%	58.8%
Non-Educationally Disadvantaged	38	12.1%	43.8%	41.2%
English Learners (EL)	181	57.5%	33.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	187	59.4%	57.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	18			
Students with Intellectual Disabilities	*	*	29.60/	42.20
Students with Intellectual Disabilities Students with Physical Disabilities	7	38.9%	38.6% 24.2%	43.3%
•				21.9%
Students with Autism	5 0	27.8% 0.0%	18.2% 17.1%	13.2% 20.3%
Students with Behavioral Disabilities Students with Non-Categorical Early Childhood	*	V.U% *	1.8%	20.3% 1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	13.5%	16.0%
By Ethnicity:	O .	0.070	13.370	10.070
African American	0	0.0%		
/ uncarr/ unchear	U			
Hispanic	0	0.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: THE BEAR BLVD SCHOOL

Grade 4

Grade 5

Grade 6

Secondary: English/Language Arts

Foreign Languages

Mathematics

Social Studies

Science

District Name: SPRING BRANCH ISD

Campus Number: 101920131

Total Students: 315 Grade Span: EE - PK School Type: Elementary

19.2

21.2

20.3

16.7

18.6

17.9

19.0

19.3

20.1

23.1

16.7

17.2

17.3

18.4

18.0

20.0

	Cai	mpus		
Student Information	Count	Percent	District	State
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	1.5%	6.9%
Grade 1	-	1.1%	3.4%	-	0.0%	6.2%
Grade 2	-	1.1%	2.1%	-	1.7%	2.6%
Grade 3	-	0.4%	1.3%	-	0.0%	1.0%
Grade 4	-	0.1%	0.6%	-	0.4%	0.5%
Grade 5	-	0.2%	0.7%	-	0.9%	0.6%
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):						
(Derived from teacher responsibility records).						
Elementary:						
Kindergarten		_			19.2	18.7
Grade 1		_			19.2	18.8
Grade 2		_			19.5	18.8
Grade 3		_			19.8	19.0

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: THE BEAR BLVD SCHOOL Campus Number: 101920131

Campus	
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	34.3	100.0%	100.0%	100.0%
Professional Staff:	18.6	54.1%	65.4%	64.1%
Teachers	14.8	43.1%	51.6%	50.1%
Professional Support	2.8	8.1%	9.8%	9.8%
Campus Administration (School Leadership)	1.0	2.9%	2.9%	3.0%
Educational Aides:	15.8	45.9%	8.5%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	38.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors	0.0	17/4	0.0	370.0
Full-time	1.0	n/a	71.0	12,131.0
Part-time	0.0	n/a	8.0	1,148.0
Total Minority Staff:	24.3	70.9%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	6.8%	6.9%	10.4%
Hispanic	6.8	45.9%	28.9%	27.2%
White	6.0	40.6%	58.2%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	4.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	6.8%	1.7%	1.1%
Males	2.0	13.5%	21.6%	23.7%
Females	12.8	86.5%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	13.8	93.2%	72.5%	74.1%
Masters	1.0	6.8%	25.8%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.8	100.0%	100.0%	8.2%
1-5 Years Experience	0.0	0.0%	0.0%	29.1%
6-10 Years Experience	0.0	0.0%	0.0%	19.1%
11-20 Years Experience	0.0	0.0%	0.0%	28.2%
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%
Number of Students per Teacher	21.3	n/a	15.6	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: THE BEAR BLVD SCHOOL Campus Number: 101920131

District Name: SPRING BRANCH ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.5	6.3
Average Years Experience of Principals with District	9.0	6.9	5.4
Average Years Experience of Assistant Principals	0.0	7.4	5.2
Average Years Experience of Assistant Principals with District	0.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,942	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,942	\$57,638	\$53,334
Professional Support	\$61,410	\$69,437	\$63,165
Campus Administration (School Leadership)	\$96,559	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	2.2	633.8	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: THE BEAR BLVD SCHOOL Campus Number: 101920131

District Name: SPRING BRANCH ISD

Grade Span: EE - PK School Type: Elementary

Total Students: 315

	Campus			
Program Information	Count	Percent	District	State
Student Enrallment by Program:				
Student Enrollment by Program:			2.4.404	10.00/
Bilingual/ESL Education	175	55.6%	34.4%	18.9%
Career & Technical Education	0	0.0%	18.5%	25.8%
Gifted & Talented Education	0	0.0%	8.9%	7.9%
Special Education	18	5.7%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	60.8%	6.1%	6.1%
Career & Technical Education	0.0	0.0%	3.3%	4.7%
Compensatory Education	0.0	0.0%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%
Regular Education	3.8	25.6%	76.1%	72.3%
Special Education	2.0	13.5%	8.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.